Promotion Youth Employment In Remote Area In Jordan/

Job-Jo (598428-EPP-1-2018-JO-EPPKA2-CBHE-JP)

Co-funded by the
Erasmus+ Programme
of the European Union

Cyprus Training Evaluation

Qualitative Assessment of Trainees by the Trainers

WP 3

Institute: University of Cyprus

Date: 28/11/2019

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1.   Training Report

A three-day intensive training programme was delivered in Cyprus on 26-28 November 2019 as part of the training capacity offered to staff members of the Jordanian partners by UCY. It involved a group of 26 trainees which had been selected based on definite staff selection requirements as pointed out in the Capacity Building Plan. The training covered a wide range of topics that fitted under the general themes of i) **General Skills for Job Hunting**, ii) **Professional, Technical and Engineering Skills**, iii) **Professional Skills for Educational Disciplines**. More specifically, the training topic covered under these three general themes included:

General Skills for Job Hunting	Professional, Technical and Engineering Skills	Professional Skills for Educational Disciplines
Applying gamification techniques for behaviour change	HTML5 web development	Setup of an advanced multimedia collaboration lab - software & hardware requirements
Skills in Job Planning	HTML Practical – Building your own CV	Augmented reality mobile apps for student learning experience enhancement
Creating an online CV (part of the HTML Practical as listed in the next column)	Web usability	Introduction to 3D print and design
	Google forms for research	Blackboard learning management system
		Social learning with Kahoot

As can be noted from the table above, the training covered a wide range of topics and was based on a combination of interactive lectures (enabling audience participation), certain topics offering problem-based group learning sessions supported by practical exercises' (e.g. Introduction to 3D print and design, Social learning with Kahoot, Augmented reality mobile apps for student learning experience enhancement) and certain topics offering one-to-one mentoring on individual assignments (e.g. HTML5 web development, HTML Practical – Building your own CV, Web usability, Google forms for research).

The training topics were offered by experienced researchers, academic, technical and career office personnel of UCY, while an invited trainer offered the training for the topic "Introduction to 3D print and design". Overall learning achievement of trainees was moderate to good. The majority of trainees felt they improved their knowledge and found the topics very interesting, which was also supported in their evaluations of the training. Many also indicated they would be happy to teach their colleagues some of their newly-developed skills.

The trainees seemed attentive during the topics presentations, with active participation when asked questions by the trainers. Further, moderate support was needed to help the trainees work through some of topic activities (e.g. HTML5 web development, HTML Practical – Building your own CV, Introduction to 3D print and design) while for other topics they were less reliant on support (e.g. Web usability, Google forms for research, Social learning with Kahoot).

All trainees that participated in the trainings exhibited a thirst to learn with high commitment towards this goal. Moreover, they were hard-working and motivated to do well in all the topics offered. They also socialized well with their peers and trainers and were prepared to take full advantage of the knowledge acquired so that they themselves can transfer it to other individuals in Jordan. This was supported by the notion of them asking various questions related to the transferring of knowledge in the individual topics. Overall, trainees were punctual and fully adhered to their responsibilities as trainees.

It should be noted that some trainee opinions expressed that for the respective training of Jordanian students (that would be organized in future), certain content of the topics that were offered to staff may be too difficult as they are in their current structure. Hence, the UCY team has taken this feedback into account and will adapt accordingly the content and activities for the student training topics to ensure that for these specific cases, it will be simpler for students to understand. Moreover, the staff trainees will themselves simplify certain aspects of the topics during their training of the topics to others.